

Third Grade- Geography, Economics, and Early American and Tennessee History: Quarter 2 Curriculum Map Scope and Sequence

Topic	Week and Weekly Text Title	Weekly Focus	Standards
Geography	Week 1: Chapter 8	Students will locate the different cities and physical features in Tennessee.	3.12
Geography	Week 2: Chapter 9	Students will explain how geographic challenges are met with: Bridges, canals, dams, Freshwater Supply, Irrigation Systems, Landfills, and Tunnels	3.13,
Economics	Week 3: Chapter 10	Students will compare natural resources within the three grand divisions of Tennessee, and trace the development of a product from natural resource to a finished product.	3.14
Economics	Week 4: Chapter 10	Students will compare natural resources within the three grand divisions of Tennessee, and trace the development of a product from natural resource to a finished product.	3.14
History	Week 5: American Indians	Students will Describe the conflicts between American Indian nations, including the competing claims for the control of land.	3.20
Economics	Week 6: Chapter 11	Students will interpret a chart, graph, or resource map of major imports and exports in Tennessee.	3.15
Economics	Week 7: Chapter 12	Students will analyze how people interact with their environment to satisfy basic needs and wants, including: housing, industry, transportation, and communication.	3.18
Economics	Week 8: Chapter 13	Students will describe how scarcity, supply, and demand affect the prices of products. Students will also compare and contrast how goods and services are exchanged on local and regional levels.	3.16, 3.17

Third Grade- Geography, Economics, and Early American and Tennessee History: Quarter 2 Curriculum Map Introduction

What Will Third Grade Students Learn This Year?

Third grade students will gain a foundation in geography, as well as learn world geography, United States geography, and Tennessee geography. In addition, students will learn basic terminology and study the role of economics through the lens of Tennessee. Students will develop skills across the six essential elements of geography: the world in spatial terms, places and regions, physical systems, human systems, environment and society, and the uses of geography. Third grade students will also study the indigenous people of North America and European exploration. Students will describe early North American and Tennessee settlements and examine the founding of the Thirteen Colonies, their regional geographic features, and the cooperation that existed between American Indians and colonists. Students will use the Social Studies Practices in coordination with the content standards to evaluate evidence, develop comparative and causal analyses, and interpret primary sources and informational texts in order to construct sound historical arguments and perspectives on which informed decisions can be based.

Planning with the Curriculum Map

The purpose of curriculum maps is to help teachers pace the year to ensure all the standards within a course will be addressed and taught. Curriculum maps offer a sequence for delivering content and provide a clear scope for what must be taught to all students based on the Tennessee Social Studies Standards. Please keep in mind that the curriculum map is meant to be a component of effective planning and instruction; it is not meant to replace teacher planning or instructional practice.

Weekly Guidance for 3rd Grade-Geography, Economic, and Early American and Tennessee History

The K-5 Social Studies curriculum maps provide weekly guidance to support teachers in their teaching. In an effort to support teachers, curriculum maps highlight the Studies Weekly anchor text, supplemental texts, primary and secondary sources, suggested instructional strategies and tasks, and suggested assessments. Although the curriculum maps allow flexibility and encourage teachers to make thoughtful adjustments, there is an expectation that all children have access to rigorous content and effective teaching practices. *It is recommended that K-2 students receive 30 minutes of instruction every other day of the week (60-90 minutes per week). It is also recommended that 3-5 students receive 30 minutes per day of social studies instruction (150 minutes per week).*

Online Access to Gallopade: 3rd Grade-Geography, Economic, and Early American and Tennessee History

Teachers may access **3rd Grade-Geography, Economic, and Early American and Tennessee History Grade** online using the following credentials methods:

1. Go to <https://gallopade1819.webreader.io/#!/login> and log in with username: **shelby** and password: **county**

Support Strategies

To support students in understanding various texts and primary and secondary sources, the curriculum maps suggest an array of protocols and resources to use during instruction. Some of the support strategies and connected classroom materials may be found below:

Expeditionary Learning: Protocols and Resources	
Back-to-Back and Face-to-Face	Final Word
Carousel Brainstorm	Fishbowl
Give One, Get One, Move On	Jigsaw

Week 1: Political and Physical Features of Tennessee- Chapter 8			
Essential Question(s)	What are the major political and physical features of Tennessee?		
Texts	Textbook: 3rd Grade Social Studies Student Book-Geography, Economics, Early American and Tennessee History (Username: shelby Password: county)		
Standards	3.12 Locate the following cities and physical features in Tennessee: • Cities—Chattanooga, Knoxville, Memphis, Nashville • Rivers—Cumberland, Mississippi, Tennessee • Mountain Range—Great Smoky Mountains		
Vocabulary	Physical features, political features, Great Smoky Mountains, cities, rivers		
Teacher Guided Text Specific & Text Dependent Questions	<p>Political and Physical Features of Tennessee and Major Tennessee Cities (p. 52)</p> <ul style="list-style-type: none"> • How are the U.S. and Tennessee's geography alike? • What type of features do we have in Tennessee? • What are Tennessee's major cities? • Why do you think they are major cities? 	<p>Major Tennessee Physical Features (p.53)</p> <ul style="list-style-type: none"> • What are some major physical feature fount in Tennessee? <p>The Great Smokies! (p. 53)</p> <ul style="list-style-type: none"> • Where are the Great Smoky Mountains located? • The Great Smoky Mountains are a part of what mountain range? • What protects the Great Smoky Mountains area? 	<p>A River Runs Through It! (p. 54)</p> <ul style="list-style-type: none"> • How many major rivers run through Tennessee? • What are the names of the major rivers that run through Tennessee? • Which river is closet to our city? • Which river is furthest from our city?
Suggested Protocols and Resources	Back to Back Face to Face	Think, Pair, Share	Back to Back Face to Face
Extension Activities	Students will complete the Importance of Tennessee activity sheet. Students will complete the Political and Physical Features of Tennessee Scavenger Hunt activity sheet.		
Additional Recourses	Great Smoky Mountains : Username: shelby/Password: county		
Assessment	Gallopade Assessment: Chapter 8		

Week 2: Humans Meet Geographic Challenges-Chapter 9			
Essential Question(s)	Why do we need maps and globes? How do people benefit from the use of maps and globes?		
Texts	Textbook: 3rd Grade Social Studies Student Book-Geography, Economics, Early American and Tennessee History (Username: <i>shelby</i> Password: <i>county</i>)		
Standards	3.13 Explain how geographic challenges are met with: • Bridges • Irrigation systems • Canals • Landfills • Dams • Tunnels • Freshwater supply		
Vocabulary	Modify, bridges, tunnels, canals, human features, characteristics, irrigations systems, landfills dams, freshwater supply, reservoir		
Teacher Guided Text Specific & Text Dependent Questions	<p>People Modify the Environment (p. 55)</p> <ul style="list-style-type: none"> • What effects how people live? • How can physical features be helpful to people? • What challenges can physical features create? • What do people do to meet or overcome geographic challenges? • What does it mean to modify the environment? • What are the benefits of making modifications to the environment? • What are human features? 	<p>Modifications Meet Transportation Challenges (p. 55)</p> <ul style="list-style-type: none"> • How do bridges help meet transportation challenges? • How do tunnels help meet transportation challenges? • How do canals help meet transportation challenges? <p>Modifications Meet Land Challenges (p. 56)</p> <ul style="list-style-type: none"> • How do canals help meet land challenges? • How do irrigation systems help meet land challenges? • How do landfills help meet land challenges? 	<p>Dams Meet Multiple Challenges (p. 56)</p> <ul style="list-style-type: none"> • What often causes floods? • What happens to heavy rains in Tennessee's mountains? • What used to cause flooding in Tennessee in the past? • How does Tennessee better control water that comes rushing in its direction? • What are dams? <p>Dams Increase Freshwater Supply (p. 56)</p> <ul style="list-style-type: none"> • What is freshwater supply? • What is a reservoir? • Why is water reserved in a reservoir? • How do people use reservoirs? <p>Dams Generate Hydroelectricity (p. 56)</p> <ul style="list-style-type: none"> • What does water do when it flows through a dam? • What are some ways Tennessee uses the electricity generated by dams?
Suggested Protocols and Resources	Back to Back Face to Face	Think, Pair, Share	Back to Back Face to Face
Extension Activities	Students will complete the What Problems Do Dams Solve activity sheet. Students will complete the Stop That Flood activity sheet.		
Additional Recourses	Interactive Read Aloud: Landforms		
Assessment	Gallopade Assessment: Chapter 9		